Date of preparation:

Date of teaching:

Period: 57

**UNIT 7: POLLUTION**

**Lesson 1: Getting started**

**I. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:** Use the lexical items related to the topic “Pollution” to talk about type of pollution.

a. Vocabulary: Aquatic; Dump; Poison; Sneeze; Illustrate

b. Grammar: Conditional sentences.

c. Skills: Listening and reading, finding a word, reading and answering the questions, deciding true or false, writing under the pictures, sentences completion, spoken interaction.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

 - Cooperation: Assign the duty in team work, pair work, linguistic competence, cooperative learning and communicative competence

**3. Virtues:**

- Responsibility: Ss will be more responsible for protecting environment.

-Compassionate quality: Ss will be able to help others to protect the environment.

- Honesty: Ss will be able to give correct information as well as factual data.

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

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| --- | --- |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| **1. Warm up (5’)****Aim:** To attract Ss’ attention to the lesson and to lead in the new lesson**Content:** Play a game brainstorming about - kinds of pollution – in order to lead in the new lesson**The result of the activity:**Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| * T asks some questions about health, weather and if they like to play a game and write down kinds of pollution
* Ss take part in the game
* T assesses their duty and choose the winner
* T introduces the lesson about the new lesson.
 | * **Game: Brainstorm**
 |
| **2. Presentation (10’)****Aim:** Help students listen, read and do some exercises about the conversation**Content:**Students read the dialouge and answer the questions as well as understand 2 kinds of pollution – air pollution and water pollution**The result of the activity:**After answering the questions, Students understand what the air and water pollutions are and the cause for these pollutions**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| * T asks some questions about picture.
* T gives some new words
* Ss read in chorus and individually and copy all the words.

T asks the Ss to read the conversation again and do exercise a.Ss do it.T asks them to compare their answers with their friends.Ss do it.T asks them to read the answers.Some Ss read, the others give comments.T checks and corrects.SS take notes.T asks the Ss to read the conversation again and answer the questions.Ss do it in pairs.T asks them to compare their answers with their friends.Ss do it.T asks them to read the answers.Some Ss read, the others give comments.T checks and corrects.Ss take notes.T asks the Ss to read the conversation again and tick True(T) false (F) or no information(NI).Ss do it in groups of 4.T asks them to compare their answers with their friends.Ss do it.T asks them to read the answers.Some Ss read, the others give comments.T checks and corrects.Ss take notes. | **I-Listen and read** + Where are Mi and Nick?+ Where are they doing?+ What are they talking about?**New words:** Aquatic: dưới nướcDump: đổ xuốngPoison: chất độc hạiSneeze: hắt hơiIllustrate: minh họa**a. Find the word/ phrase that means.**1- dead 2- aquatic 3- dump 4- poison5- polluted 6- to come up with**b. Answer the questions**1.They are in Mi’s home village.2.It’s almost black.3.She’s surprised because she sees the fish are dead.4.It’s dumping poison into the lake.**c. True(T) fale (F) or no information (NI).**1.1-F ( It’s polluted by the factory)2,4,5 T3. NI |
| **3. Practice (15’)****Aim:** Ss can use the words related to the topic “pollution”**Content:**let them understand 6 other kinds of pollution such as thermal pollution, visual pollution.......**The result of the activity:**Students understand 6 different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution, thermal pollution........**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T asks the Ss to do task 2.Ss do it.T asks them to compare their answers with their fiends.Ss do it.T asks some Ss to read their answers.Some Ss read, the others give the comment.T checks and corrects.T asks Ss to do task 3.Ss do it.T asks them to compare their answers with their fiends.Ss do it.T asks some Ss to read their answers.Some Ss read, the others give the comment.T checks and corrects. | Look at the pictures and write down the suitable pollutions**Ex2- Match the words with pictures**A. radioactive pollutionB. noise pollutionC. visual pollutionD. thermal pollutionE. water pollutionF. land/ soilpollutioG. light pollutionH. air pollution**Ex3. Complete the sentences**1.thermal pollution2.Air pollution3.radioactive pollution4.light pollution5.Water pollution6.Land pollution / Soil pollution7.Noise pollution8.visual pollution |
| **4. Further practice. (10’)****Aim:** Ask and answer about pollution they know and explain to their partners**Content:** Play in role to ask and answer 8 kinds of pollution in 8 groups**The result of the activity:** After the groupwork, students will be able to distinguish the different kinds of pollution and to prevent them in daily life**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T asks Ss to work in groups to talk about pollution in their neighborhood.Ss do it.T asks them to present in front of the class.Ss do it.T and Ss check the good points as well as improvements of each group and give marks for all of them | - Work in groups.- 8 groups speak out in front of the class |
| One student review what’ve been learnt in the lessonT summarizes again | **Consolidation (2’)**Review the lesson |

**3. Guides for home work (3’)**

- Talk about pollution

- Learn new words/ workbook: B1, 2, 3

- Prepare: A closer look 1

**\* Feedback:**

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