Week: Date of preparation:

Period: Date of teaching:

# UNIT 4: LIFE IN THE PAST

**Lesson 2: A CLOSER LOOK 1**

**I. Objectives:** By the end of the lesson, student can be able to know and use:

1. Knowledge:

a. Vocabulary: The lexical items related to the topic “life in the past”.

b. Phonetics: How to stress on auxiliary verbs in sentences.

2. Skills: Listening, reading, writing and speaking.

3. Formation of behavior: Students will be interested in the past life.

**II. Teaching method:** Communicative approach.

**III. Teaching aids:**

- Projector, textbook, computer.

**IV. Procedures:**

**1. Class organization. (2 minutes)**

- Greet.

- Check attendance.

**2. New lesson. (41 minutes)**

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| **Steps** | **Teacher’s and students’ activities** | **Content** |
| **Warm - up**To check the new words in “Getting started”**Presentation**To provide S.s with vocabulary to facilitate Ss’ practice.To know how to stress on auxiliary verbs in sentences.**Practice**To know more words related to “life in the past”..To practice stressing on auxiliary verbs in sentences. | **A. Warm - up****-** T asks Ss in two big groups to write down activities in the past life.**B. Presentation****\* Vocabulary**- T uses different techniques to teach vocab (situation, realia).- T follows the seven steps of teaching vocabulary.\* Check vocabulary: **Rub out and remember**.**\* Pronunciation**- Ss listen and pay attention to stress on auxiliary verbs in sentences.-T plays the recording, lets Ss listen and repeat.**C. Practice****\*Match a verb in A with a word/ phrase in B.**- Ss work in individually then compare with their partner.- T asks them to give the answers.Ss compares the answers with their friends’ on the board then give the correct answers.**\* Use the newly-formed phrases in 1 with the verbs in their correct forms to complete the sentences.**- T ask Sts to work individually.- T ask some Ss to give the answers - Ss write the correct answers on the board.- T asks the whole class to give comment.- Ss give comment and correct.- T asks Ss to read the whole expressions.**\* Read the following customs and traditions.**- Ss work in pairs.- T asks them to give their ideas.- Ss remark and give comments.**\* Complete the sentences with the right form of the words below.**- T asks Ss to work in individual.- Some Ss to give the answers.- Ss write the correct answers on the board.- T asks the whole class to give comment- Ss give comment and corrects.**\* 5. Listen and underline the auxiliary verbs which are stressed. Then practise saying the sentences.**- T asks them to listen to the recording.- T call some Ss to read the words they hear aloud.- Ss read aloud the words.**\* Underline an auxiliary if it is stressed. Then listen, check, and repeat the sentences.**- T asks Ss to listen to the recording - Ss listen then compare the answers with their partner.- T asks them to give the answers then play the recording again to check their answers.- T asks Ss to find the words that has an auxiliary if it is stressed. | **Brainstorm****I.** **1. Vocabulary**1. act out (v): hành động2. barefoot/bare-footed (adj/adv): chân không.3. illiterate (a): không biết chữ.4. take a nap (v): ngủ trưa.5. street vendor (n): người bán hàng dọc đường.6. seniority (n): người lớn.**2. Pronunciation**\* Stress on auxiliary verbs in sentences.- An auxiliary is not usually stressed.- An auxiliary will often be stressed when:+ it is emphasized.+ we add it to emphasize the main verb.+ it comes at the end of the sentence.**+** it is negative.**II. Practice****Vocabulary****1. Match a verb in A with a word/ phrase in B.*****Key:***1. f 2. g 3. b 4. a 5. c 6. e 7. h 8. d**2. Use the newly-formed phrases in 1 with the verbs in their correct forms to complete the sentences.*****Key:***1. kept a diary 2. entertain themselves 3. preserve our traditions 4. Use your imagination 5. acting out stories 6. collect the post 7. going bare-footed 8. dance to drum music**3. Choose a word/phrase from the box to complete the sentences.*****Key:***1. seniority 2. illiterate 3. street vendors4. strict rules 5. physical 6. face to face**4. Complete the sentences with the right form of the words below.*****Key:*** 1. habit 2.behaviour 3.tradition4. habit 5. practice 6. behaviour**Pronunciation****5. Listen and underline the auxiliary verbs which are stressed. Then practise saying the sentences.****6. Underline an auxiliary if it is stressed. Then listen, check, and repeat the sentences.** |

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| **Consolidation**To summarize the whole lesson. | - T asks someone to summarize the whole lesson.- T summarize again. |

**3. Homework (2 minutes)**

- Do Exercises A1, 2 & B1, 2 (Workbook).

* Prepare for the next lesson: Unit 4: Closer look 2.

**V. Feedback**

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