Week: Date of preparation:

Period: Date of teaching:

# UNIT 4: LIFE IN THE PAST

**Lesson 2: A CLOSER LOOK 1**

**I. Objectives:** By the end of the lesson, student can be able to know and use:

1. Knowledge:

a. Vocabulary: The lexical items related to the topic “life in the past”.

b. Phonetics: How to stress on auxiliary verbs in sentences.

2. Skills: Listening, reading, writing and speaking.

3. Formation of behavior: Students will be interested in the past life.

**II. Teaching method:** Communicative approach.

**III. Teaching aids:**

- Projector, textbook, computer.

**IV. Procedures:**

**1. Class organization. (2 minutes)**

- Greet.

- Check attendance.

**2. New lesson. (41 minutes)**

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| **Steps** | **Teacher’s and students’ activities** | **Content** |
| **Warm - up**  To check the new words in “Getting started”  **Presentation**  To provide S.s with vocabulary to facilitate Ss’ practice.  To know how to stress on auxiliary verbs in sentences.  **Practice**  To know more words related to “life in the past”.  .  To practice stressing on auxiliary verbs in sentences. | **A. Warm - up**  **-** T asks Ss in two big groups to write down activities in the past life.  **B. Presentation**  **\* Vocabulary**  - T uses different techniques to teach vocab (situation, realia).  - T follows the seven steps of teaching vocabulary.  \* Check vocabulary: **Rub out and remember**.  **\* Pronunciation**  - Ss listen and pay attention to stress on auxiliary verbs in sentences.  -T plays the recording, lets Ss listen and repeat.  **C. Practice**  **\*Match a verb in A with a word/ phrase in B.**  - Ss work in individually then compare with their partner.  - T asks them to give the answers.  Ss compares the answers with their friends’ on the board then give the correct answers.  **\* Use the newly-formed phrases in 1 with the verbs in their correct forms to complete the sentences.**  - T ask Sts to work individually.  - T ask some Ss to give the answers  - Ss write the correct answers on the board.  - T asks the whole class to give comment.  - Ss give comment and correct.  - T asks Ss to read the whole expressions.  **\* Read the following customs and traditions.**  - Ss work in pairs.  - T asks them to give their ideas.  - Ss remark and give comments.  **\* Complete the sentences with the right form of the words below.**  - T asks Ss to work in individual.  - Some Ss to give the answers.  - Ss write the correct answers on the board.  - T asks the whole class to give comment  - Ss give comment and corrects.  **\* 5. Listen and underline the auxiliary verbs which are stressed. Then practise saying the sentences.**  - T asks them to listen to the recording.  - T call some Ss to read the words they hear aloud.  - Ss read aloud the words.  **\* Underline an auxiliary if it is stressed. Then listen, check, and repeat the sentences.**  - T asks Ss to listen to the recording  - Ss listen then compare the answers with their partner.  - T asks them to give the answers then play the recording again to check their answers.  - T asks Ss to find the words that has an auxiliary if it is stressed. | **Brainstorm**  **I.**  **1. Vocabulary**  1. act out (v): hành động  2. barefoot/bare-footed (adj/adv): chân không.  3. illiterate (a): không biết chữ.  4. take a nap (v): ngủ trưa.  5. street vendor (n): người bán hàng dọc đường.  6. seniority (n): người lớn.  **2. Pronunciation**  \* Stress on auxiliary verbs in sentences.  - An auxiliary is not usually stressed.  - An auxiliary will often be stressed when:  + it is emphasized.  + we add it to emphasize the main verb.  + it comes at the end of the sentence.  **+** it is negative.  **II. Practice**  **Vocabulary**  **1. Match a verb in A with a word/ phrase in B.**  ***Key:***  1. f  2. g  3. b  4. a  5. c  6. e  7. h  8. d  **2. Use the newly-formed phrases in 1 with the verbs in their correct forms to complete the sentences.**  ***Key:***  1. kept a diary  2. entertain themselves  3. preserve our traditions  4. Use your imagination  5. acting out stories  6. collect the post  7. going bare-footed  8. dance to drum music  **3. Choose a word/phrase from the box to complete the sentences.**  ***Key:***  1. seniority  2. illiterate  3. street vendors  4. strict rules  5. physical  6. face to face  **4. Complete the sentences with the right form of the words below.**  ***Key:***  1. habit  2.behaviour  3.tradition  4. habit  5. practice  6. behaviour  **Pronunciation**  **5. Listen and underline the auxiliary verbs which are stressed. Then practise saying the sentences.**  **6. Underline an auxiliary if it is stressed. Then listen, check, and repeat the sentences.** |

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| **Consolidation**  To summarize the whole lesson. | - T asks someone to summarize the whole lesson.  - T summarize again. |

**3. Homework (2 minutes)**

- Do Exercises A1, 2 & B1, 2 (Workbook).

* Prepare for the next lesson: Unit 4: Closer look 2.

**V. Feedback**

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