Week: Date of preparation:

Period: Date of teaching:

**UNIT 4: LIFE IN THE PAST**

**Lesson 1: GETTING STARTED**

**I. Objectives:** By the end of this lesson, students can get some information about life in the past.

1. Knowledge:

*a. Vocabulary:* The lexical items related to life in the past.

*b. Grammar:“*Used to” review and wishes for the present.

2. Skills: Listening, reading, writing and speaking.

3. Formation of behavior: Ss must have good attitude towards the co-operation.

**II. Teaching method:** Communicative approach.

**III. Teaching aids:**

- Projector, textbook, pictures, CD, computer.

**IV. Procedures:**

**1. Class organization. (2 minutes)**

- Greet.

- Check attendance.

**2. New lesson. (41 minutes)**

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| **Steps** | **Teacher’s and students’ activities** | **Content** |
| **Warm - up**To motivate Ss and lead to the topic of the new lesson.**Presentation**To provide Ss with vocabulary to facilitate Ss’ practice.**Practice**To guess the content of the dialogue.To check the information of the dialogue.To know more information about life in the past. **Production**To know more knowledge about past events. | **A. Warm up** - T uses some photos or magazine cut-out about some common activities in the past and at the present. - T asks Ss to group the pictures into the past or the present and give their explanation.**B. Presentation****\* Vocabulary**- T uses different techniques to teach vocab (situation, realia).- T follows the seven steps of teaching vocabulary.\* Check vocabulary: **Rub out and remember**.**C. Practice****\* The dialogue.**- T asks them some questions to help them know the content of the dialogue+ What do you think the people in the conversation are talking about?+ How do you understand the title “Preserving the past”? - Ss answer the questions.- T quickly writes Ss’ answers on the board.- T plays the recording.- Ss listen and read the dialogue - T asks Ss if their guesses on the board are correct.**\* Read the conversation again and answer the questions.**- T asks Ss to do Ex a individually- T asks them to share the answers with their partner- T asks one to write the answers on the board.- S writes the answers on the board, others correct then give the right answers then read out the lines in the dialogue that contains the words.\* **Match the expressions (1 - 4) from the conversation with their meanings (a - d). Can you add some more expressions with the same meaning?**- T asks Ss to do Ex a individually.- T asks them to share the answers with their partner.- T asks one to give the answers. - S writes the answers on the board, others correct then give their explanation.**\* Choose suitable expressions from 1b to complete the short conversations.**- T asks Ss to answer the questions orally without reading the dialogue.- Ss ask and answers in pairs.- T asks them to read the conversation and check the answers.**\*Use the words/ phrases in the box to complete the sentences.**- Ss work independently to complete the sentences.- T asks Ss to share their answers in pairs. - Then T elicits the answers from the whole class.**D. Production****\* In groups, brainstorm some of the past events and practices in your area. Make a list and present them to the class.**- Ss work in small groups to come up with as many past events and practice in their areas as possible. - T gives the groups a time limit, for example, five minutes. - Ss present the list they have made to the class. - As a whole class, T decides if these practices were specific to their region or neighbourhood or were also practiced elsewhere. | **Brainstorm****Lead - in the new lesson.****I. New words:**1. family tradition: truyền thống  gia đình.2. occasion (n): dịp.3. movie team (n): đội chiếu bóng.4. loudspeaker (n): cái loa.5. wealthy (adj): giàu có.6. preserve (v): duy trì, bảo tồn.**II. 1. Listen and read.****a. Read the conversation again and answer the questions.*****Key:***1. Fathers make kites for sons.2. Once every two months.3. They used to come early, trying to get a place near the screen.4. Only wealthy households.5. Yes, he does. He said: “Sometimes I wish I could go back to that time.**b. Match the expressions (1 - 4) from the conversation with their meanings (a - d). Can you add some more expressions with the same meaning?*****Key:***1. c 2. a 3. d 4. b**c. Choose suitable expressions from 1b to complete the short conversations.*****Key:***1. Sure. 2. I can’t imagine that. 3. How cool!4. I wish I could go back to that time. 5. How cool! 6. I can’t imagine that.**2. Use the words/ phrases in the box to complete the sentences.*****Key:***1.a 2. d 3.c 4. b 5. e 6. f**3. In groups, brainstorm some of the past events and practices in your area. Make a list and present them to the class.** |

**3. Homework (2 minutes)**

- Learn by heart all new words.

- Prepare for the next lesson: Unit 4: Closer look 1.

**V. Feedback**

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