**Period 62**

**UNIT 8: ENGLISH SPEAKING COUNTRIES**

**Lesson 1: GETTING STARTED**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson students will be able to:

- Use lexical items related to the topic ‘English speaking countries’ to talk about people and places in English speaking countries.

- Listen and read for information about the topic “**English speaking countries**”, practice asking and answering with “Word questions.

a. Vocabulary: Awesome, Absolutely, Official, Accent

b. Grammar: Present tenses, present simple for future.

**. Skills:** listening and reading, finding the words, sentences completion, putting the names of the countries under the pictures, playing games.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

- Cooperation: Assign the duty in teamwork, pair work, linguistic competence, cooperative learning and communicative competence

**3. Virtures:**

- Responsibility: Ss will be more responsible for learning English.

- Compassionate quality: Ss will be able to help others to learn English.

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

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| **Teacher**’s **and students**’ **activities** | **The main contents** |
| **1. Warm- up:** **Aim:** To help Ss to pay attention in the lesson  **Content:** play a game brainstorming about - kinds of pollution – in order to lead in the new lesson  **The result of the activity:** Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......  **Procedure:** | |
| **Teacher’s activites** | **Students’ activites** |
| **1-The duty**  T asks students:  Ss answer the questions  T introduces the lesson. | **\* Questions**  - Do you love English?  - Do you think English is important?  - How do you learn English?  - Can you call out names of English speaking countries. |
| **2. Presentation** **Aim:** Listen and read for information about the topic “English speaking countries”, and do exercises  **Content:** play a game brainstorming about - kinds of pollution – in order to lead in the new lesson  **The result of the activity:** Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......  **Procedure:** | |
| **Teacher’s activites** | **Students’ activites** |
| **1-The duty**  T introduces Nick and Phong. Ask Ss to guess where they are and what they are doing.  T presents some new words  Ss read inchorus and individually.  T plays the tape twice  Ss read the conversation in pairs.  Ss read the dialogue before the class.  T guides Ss to look at the beginning of a reply/ a sentence for the answers.  Ss work independently.  Ss share their answers.  T checks their answers.  T asks students to reread the conversation and answer the questions.  Ss work independently and then work in pairs.  T calls some students write the answer on the board. And the correct. | **1. Listen and read.**  **\* Vocabulary**  Awesome (adj): tuyệt vời  Absolutely (adv): tuyệt đối, chắc chắn  Official (adj): chính thức  Accent (n): giọng điệu  **a. Find a word or an expression from the conversation which you use when you...**  Key:  1. Awesome, just awesome.  2. Absolutely/ Right.  3. It’s hard to say.  4. Perhaps  **b. Read the conversation again and answer the questions.**  Key:  1. He’s at an international summer camp (in Singapore).  2. They come from different countries/ from all over the world.  3. He has made new friends, visited places, (and taken part in different activities.)  4. Because he uses English every day with people from different countries.  5. Two boys from Australia and a girl from the USA.  6. After July 15th. |
| **3. Practice** **Aim:** Help students know how to use some words related to the topic ‘English speaking countries’  **Content:** play a game brainstorming about - kinds of pollution – in order to lead in the new lesson  **The result of the activity:** Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......  **Procedure:** | |
| **Teacher’s activites** | **Students’ activites** |
| **1-The duty**  T asks students to do task 2 individually  Ss work individually and then compare the answers with aparner.  T corrects the mistakes  T has Ss work in pairs/ groups to match the flags with the countries.  T checks. | **2. Complete the sentences with words/ phrases from the box.**  Key:  1. summer camp  2. English speaking countries  3. native speakers  4. The USA  5. accents  6. official language  **3. Put the names of the countries under their flags.**  Key:  1. the USA  2. the United Kingdom  3. Singapore  4. Australia  5. Canada  6. New Zealand |
| **4. Further practice**  **Aim:** Ss can know well more about all the countries in map  **Content:** play a game brainstorming about - kinds of pollution – in order to lead in the new lesson  **The result of the activity:** Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......  **Procedure:** | |
| **Teacher’s activites** | **Students’ activites** |
| **1-The duty**  T asks students to work in groups of five or six. Locate the six countries in 3 on the map below. Form groups of five or six. The first group to find all the countries wins.  Ss work in groups | **Game: Where are they?** |

**3. Guides for homework.**

- Make a list of English speaking countries.

- Prepare: A closer look 1.