***UNIT 3: TEEN STRESS AND PRESSURE***

***Lesson 5: Skills 1.***

**A. Objectives :** By the end of this lesson, students will be able to:

***1. Knowledge*** : - Read for general and specific information about a helpline service for teens

in Viet Nam.

- Talk about teen stress and pressure and how to cope with them.

***2.Skill:*** - Develope ss' skills of reading and speaking.

***3. Attitude:*** - Know the way to decribe about the “TEEN STRESS AND PRESSURE ”

**B. Language Content**

***+ Vocabulary:*** - The lexical items related to the topic “TEEN STRESS AND PRESSURE”

***+ Grammar:*** - Use some common Reported speech and question words before

To - infinitive correctly and appropriately.

**C. Teaching aids**.

***+ Teacher****:* - T’s books, text books ,tape, sub -board, pictures, sachmem.vn

***+ Ss****: -* Ss’ books ,vocabulary, comparison of adjectives and adverbs.

**D. Procedures**

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| ***Teacher & Ss’ activities*** | ***Content*** |
| **I/ Warm up.**  ***\* Pre- question.***  **? Do you know what a child helpline is?**  **a.** Ask Ss the question and explain that a child helpline is a telecommunication support service for children and young people. It is free of charge. When you contact a helpline, often via telephone, you will get answered and someone from the helpline may even come directly to you to help.  **II/ Newlesson.**  ***\* Pre - teaching***  - Teacher use different techniques to teach vocabulary (situation, realia)  - Follow the seven steps of teaching vocabulary  - Repeat in chorus and individually  - Copy all the words  ***\* Checking vocab: What and where.***    ***\* Activity 1***  **b.**  Ask Ss to read through the text quickly to get its main ideas.  - Ask them to answer the question “What is the article about?” using the text title, photos, and key words.  ***\* Activity 2***  - Ask Ss to read the text again to complete the task.  - Ss work in pairs to answer the questions.  ***\* Activity 3***  - For this task, allow Ss to have another close reading (or as many times as they wish).  - Ss work individually first, then compare the answers with their partner.  - Ask them to discuss and explain each person’s own decision if their answers are not the same. Then provide feedback as a class. For each answer,  - Ask Ss to refer back to the text to find the relevant information.  - Draw Ss’ attention to the Study skill box. Together with them, find an example for each expression.  - If time allows, ask Ss to add in order expression for asking for advice that they have learnt or know.  ***\* Activity 4***  - Tell Ss they are going to listen to two students calling a child helpline.  - Ask Ss to look at the note form to get oriented about what they are going to hear.  - Remind Ss that these are notes so they only need to write key words or phrases and not full sentences. After Ss have completed the task individually.  - Give feedback as a class.  - Ss work in pairs to role-play the callers.  - Ask them to use the notes for the role-play, and remind them to put some emotional  expression in their voice for the role-play.  ***\* Activity 5.***  - Ss need to look back at Exercise 2, A Closer Look 1.  - Tell Ss the instructions to do the task.  - Remind Ss they shuold use the expressions in the Speaking Study skill box “ Asking for advice”  - Gives Ss a few minutes to choose who they want to be abd to think about what they should say when they call the hotline.  - Ss work in pairs.  **III/ Consolidation.**  ? Summary all the lesson.  **IV-** **Homework.**  -Write new words then learn them by heart.  - Do exercise in workbook  -Prepare **Unit 3 - *Skills 2.*** | - answer  **I/ Vocabulary.**  - helpline (n) : đường dây nóng  - counselling (v) : tư vấn  - abandoned (a) = left out (a): bị bỏ rơi  - sexual abuse (n) : lạm dụng tình dục  - emergency (n) : tình huống khẩn cấp.  **II/ READING**  ***1.b. Read the article.***  - Read through the text quickly to get its main ideas.  ***2. Answer the Qs.***  **\* Key.**  1. It’s free service for counselling and protecting children and young adults in Viet Nam.  2. They were caller in the 11-14 years old groups.  3. The calls were mostly Qs about familt relationships, friendship, and physical and mental health.  4. Because they were cases of missing or abandoned children, or children who were suffering from violence, trafficking, or sexual abuse.  5. The helpline promotes child participation in its operations by involving children as peer communicators and decision makers.  6. It aims to create favourable conditions for children to deverlop physically and mentally.  ***3. Read and decideTrue (T) or False (F).***  **\* Key.**  1. T  2. T  3. F  4. F  5. F  6. T  **III/ SPEAKING.**   |  | | --- | | **Study Skill: Asking for advice**  **- What do you think I should do (about…)?**  **- What should I do?**  **- What would you do in this situation?**  **- Could you give me some advice( about…)?**  **- If you were me, what would you do?**  **- I wonder whether to … or …**  **- Do you know who to speak to about this?** |   ***4. Listen and complete the notes...***  **\* Key.**  **Caller 1**  Caller: girl, from Ha Noi, last year of high school  Feeling now: a bit depressed and confused  Problem: wants to be a designer; but her parents want her to be a doctor  Question: doesn’t know what to say to her parents  **Caller 2**  Caller: boy, named Long, 13 years old, from Ho Chi Minh City  Feeling now: worried  Problem: online friend asked for 5 million dong; said if he refused to give it, his life would be di­fficult  Question: wonders whether to tell somebody about this  ***5. Imagine you are one of these students. You want to call the Magic Number helpline to ask for help. What do you say?***     |  | | --- | | *Remember to:*  *\* Briefly introduce yourself ( you can choose whether to say your name and address or not)*  *\* Describe your problem/ delemma.*  *\* Ask for help.* |   - Answer  - Take note |

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