**Unit 1: My new school**

*Planning date:*

*Teaching date:*

Week: 01 Period: 02

**Getting started**

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**I. Aims and Objectives**

By the end of the lesson, ss will be able to listen and read for specific information about a special day then practice listening and speaking with the lexical items related to the topic "My New School".

**II. Language focus**

- Vocab: School lexical items

- Grammar: The simple present, the present progressive

**III. Teaching aids**

1. Teacher’s aids: Board, course book, cassette, CD, posters, pictures
2. Students’ aids: student book, notebook, sticknote.

**IV. Anticipated problems**

It's a long lesson with a lot of new words, there may not be enough time for all the activities.

**V. Procedure**

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| ***Time*** | ***Teacher’s activities*** | ***Students’ activities*** | ***Interaction*** |
|  | **I.Warm up: Chatting**  - Teacher introduces himself and gets some students to introduce themselves.  - Teacher writes on the board: A special day  ? Tell me "A special day" in vietnamese.  ? What is your special day?  ? Why is it special for you?  ? What makes you remember the most?  - > We are learning about Phong, Vy and Duy's special day.  **II.Vocabulary**   * **excited** /ɪkˈsaɪtid/ (adj) : phấn chấn, phấn khích * **wear** /weə/ (v): mặc, đội * **uniform** /ˈjuː.nɪ.fɔːm/ (n): đồng phục * **smart** /smɑːt/ (adj): bảnh bao, nhanh trí * **calculator** /ˈkæl.kjə.leɪ.tər/ (n): máy tính * **compass** /ˈkʌm.pəs/ (n): la bàn   \*Check: Recall  **III.Listen and read**  \* Set the sences:  ? Look at the picture on page 6  ? Who are they?  ? What is Phong doing?  ? Who are Vy and Duy?  ? Why is it a special day for them?  *- We are going to listen and read a dialogue about Phong, Vy and Duy's special day.*  - Play the recording twice.  ? Listen and read then check your answer for the last question.  **IV.Practice**  ***1. True or False (1a P7)***  ? Run through the statements.  ? Work individually.  ? Share answers with your partner.  - Teacher gives feedback  *Key:*  1. T 2. T 3. F 4. T 5. F  ***2. Guessing the meaning (1b. P7)***  ? Refer back to the conversation to find the expression.  ? Practise sayiang them.  ? What do they mean.  - Teacher explains  **Key:**  1. used to express surprise (nagative)  2. "You'll find out  3. used to invite sb in  4. used to say "yes/alright"  ***3. Role play (1c P7)***  ? Role play the short conversation.  - Divide the class into four groups  ? Create short role-plays with the expressions in groups.  - Have some pairs role play in front of the class.  ***4. Listen and read the poem (2 P7)***  ? Look at part 2 p7 then listen to the poem.  - Play the recording.  \* Comprehension questions:  a. Who is the poem about?  b. Who is going back to school?  c. What does he have?  ? Which words can we replace to make a new one about your partner?  ? Work in pairs and write a poem about your partner.  - Have some students read their poem aloud.  ***Key:***  a. It's about Nam.  b. His friend is.  c. He has nice shoes, new pens.  ***5. Listen and match (3 P7)***  ? Run through all the words given.  ? What are these words about?  ? Match each word with a sutable pictures.  - Play the record  ? Listen and repeat then check your matching  ***Key:***  1- b 2- e 3- j 4- d 5 - c  6- i 7- f 8- a 9- g 10- h  IV.Production  ***What other things do you have in your class?***  ? Look around the class.  ? What school things do you have around you?  ? Make up sentences with the words if there is time.  **V.Homework**  - Learn by heart all new words.  -Do exercise A2 (p.3), B3, 5 (P.4,5) (Workbook)  -Prepare for the next lesson: Unit 1: Closer look 1. | - Listen and answer individually  - Repeat in chorus and individually  - Copy all the words  - Answer individually  - Listen and read  -Read one by one  -Individual  - Refer back to the dialogue then find the expressions.  - Read in chorus.  -Whole class  - Rople play  Group1: "Oh, dear"  Group2: "You'll see"  Group3: "Come in"  Group 4: "Sure"  -Whole class  -Individual  -Pair work  -Individual (Write the poem and read aloud)  - Listen and repeat  -Individual  *- table, desks, board, pictures.....*  -Take note | **T- Ss**  **T- whole class**  **-Individually**  **Individually**  **T-Ss**  **Group of**  **4**  **Individually**  **Pair work**  **Individually**  **T-Ss** |

*Experiments:*