**Unit 1: My new school**

*Planning date:*

*Teaching date:*

Week: 01 Period: 02

 **Getting started**

|  |  |
| --- | --- |
|  |  |

**I. Aims and Objectives**

By the end of the lesson, ss will be able to listen and read for specific information about a special day then practice listening and speaking with the lexical items related to the topic "My New School".

**II. Language focus**

- Vocab: School lexical items

- Grammar: The simple present, the present progressive

**III. Teaching aids**

1. Teacher’s aids: Board, course book, cassette, CD, posters, pictures
2. Students’ aids: student book, notebook, sticknote.

**IV. Anticipated problems**

It's a long lesson with a lot of new words, there may not be enough time for all the activities.

**V. Procedure**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Time*** | ***Teacher’s activities*** | ***Students’ activities*** | ***Interaction*** |
|  | **I.Warm up: Chatting**- Teacher introduces himself and gets some students to introduce themselves.- Teacher writes on the board: A special day? Tell me "A special day" in vietnamese.? What is your special day? ? Why is it special for you?? What makes you remember the most?- > We are learning about Phong, Vy and Duy's special day.**II.Vocabulary*** **excited** /ɪkˈsaɪtid/ (adj) : phấn chấn, phấn khích
* **wear** /weə/ (v): mặc, đội
* **uniform** /ˈjuː.nɪ.fɔːm/ (n): đồng phục
* **smart** /smɑːt/ (adj): bảnh bao, nhanh trí
* **calculator** /ˈkæl.kjə.leɪ.tər/ (n): máy tính
* **compass** /ˈkʌm.pəs/ (n): la bàn

\*Check: Recall**III.Listen and read**\* Set the sences:? Look at the picture on page 6? Who are they?? What is Phong doing?? Who are Vy and Duy?? Why is it a special day for them?*- We are going to listen and read a dialogue about Phong, Vy and Duy's special day.*- Play the recording twice.? Listen and read then check your answer for the last question.**IV.Practice*****1. True or False (1a P7)***? Run through the statements.? Work individually.? Share answers with your partner.- Teacher gives feedback*Key:* 1. T 2. T 3. F 4. T 5. F***2. Guessing the meaning (1b. P7)***? Refer back to the conversation to find the expression.? Practise sayiang them.? What do they mean.- Teacher explains **Key:**1. used to express surprise (nagative)2. "You'll find out3. used to invite sb in4. used to say "yes/alright"***3. Role play (1c P7)***? Role play the short conversation.- Divide the class into four groups? Create short role-plays with the expressions in groups.- Have some pairs role play in front of the class.***4. Listen and read the poem (2 P7)***? Look at part 2 p7 then listen to the poem.- Play the recording.\* Comprehension questions:a. Who is the poem about?b. Who is going back to school?c. What does he have?? Which words can we replace to make a new one about your partner?? Work in pairs and write a poem about your partner.- Have some students read their poem aloud.***Key:***a. It's about Nam.b. His friend is.c. He has nice shoes, new pens.***5. Listen and match (3 P7)***? Run through all the words given.? What are these words about?? Match each word with a sutable pictures.- Play the record? Listen and repeat then check your matching***Key:***1- b 2- e 3- j 4- d 5 - c6- i 7- f 8- a 9- g 10- hIV.Production***What other things do you have in your class?***? Look around the class.? What school things do you have around you?? Make up sentences with the words if there is time.**V.Homework**- Learn by heart all new words.-Do exercise A2 (p.3), B3, 5 (P.4,5) (Workbook)-Prepare for the next lesson: Unit 1: Closer look 1. | - Listen and answer individually- Repeat in chorus and individually- Copy all the words- Answer individually- Listen and read-Read one by one-Individual- Refer back to the dialogue then find the expressions.- Read in chorus.-Whole class- Rople playGroup1: "Oh, dear"Group2: "You'll see" Group3: "Come in" Group 4: "Sure"-Whole class-Individual-Pair work-Individual (Write the poem and read aloud)- Listen and repeat-Individual*- table, desks, board, pictures.....*-Take note | **T- Ss****T- whole class****-Individually****Individually****T-Ss****Group of** **4****Individually****Pair work****Individually****T-Ss** |

*Experiments:*