**WEEK 8:**

Date of preparation : 1/10/2019

Date of teaching : /10/ 2019

**PERIOD 21 UNIT 3. COMMUNITY SERVICE**

**LESSON 6: SKILL2**

**I.Aims**

Help ss to develop writing and listening skills through some tasks related to the topic

**II. Objectives.**

1. Knowledge: Understand the types of volunteer work and know how to do them.

2. Skills: - Listen to get specific information about community service and volunteer work

- Write a paragraph about a volunteer work.

3. Attitude: Sts must have positive attitude towards community service.

**III.Teaching aid**

Textbook, posters, tape and radio

I**V. Procedure**

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| **Content** | **Teacher’s activities** | **Sts’ activities** |
| **I.Warm upChatting**  **(5’)** | ? What should you mention when you talk about community service and volunteer work? | - Name of the community service and volunteer work  - Time you started the community service and volunteer work  - Feeling about the hobby  - Your future plan about the community service and volunteer work |
| **II. Listening (15’)**  **1. *Discussing the questions***  ***2. Listen and answer the question*** | ? Asnwer the questions  1. How do you think benefits from volunteer work?  2. How do people benefit from volunteer work?  - Ask ss to pick choose a volunteering idea from the previous lessons.  \* Set the sence: Remind ss of the interview between the Global Citizen reporter and the two ss who do volunteer work with B a Buddy and Go Green. Recall what happen in the first part of the interview. Ask them if they can guess what Mai and Phuc will talk about in the second part of the interview  - Play the recording and elicit from ss the gist of this recording  - Tell ss that this exercise is to prepare ss for the writing section later where they learn how to give reasons for their ideas and opinions  ? Run through all the questions in 1-4  ? Listen and answer the questions then compare with your partner.  ***3. Listen and fill in the blanks:***  - - Play the audio again and let ss fill in the blanks | - Listen again to fill in the blanks individually and compare their answers with their partners  Key: 1.volunteer/ 2.feel/ 3.because/ 4.because, children  - work in pairs  - Compare with their partners |
| **III. Writing (20’)**  ***1. Combine the two sentences using because***  ***2.Writing***  **III. Post listening and writing.** | ? Work in pair to combine the two sentences using because  - Tell ss now they will write a paragraph using the ideas they generated in Speaking 4  - T ask ss to answer the questions:  ? What do you want to do  ? Why do you want to do it?  ? How are you going to do it?  - Ask ss to read Example in text book  - Have one student write his/ her paragraph on the board.  ? Comment and correct if neccesary.  - Get some students to read aloud their paragraph. | - Listen to teacher’s instruction  - Write individually  Read  - Answer individually  - Remember |
| **IV. Consolidation**  **(2’)**  **V.Homework (3’)**  - Learn by heart vocabulary and structures.  - Prepare next lesson. **Unit 3. Lesson 7: Looking back** | Sum up the main content of the lesson. | - Listen and take note the assignments |

**Feedback:**

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**WEEK 8:**

Date of preparation : 1/10/2019

Date of teaching : /10/ 2019

**PERIOD 22: UNIT 3. COMMUNITY SERVICE**

***Lesson 7: Looking back + project***

**I. Aims**

**Help ss revise the vocabulary and grammar they have learned**

**II**.**Objective**

1. Knowledge: Past simple & Present perfect, Verbs of acting, linking words.

2. Skills: By the end of the lesson, Ss will be able to:

- Recycle the language from the previous sections.

- Consolidate and apply what they have learnt in Unit 3 by doing various activities and exercises.

1. Attitude: Sts must have positive attitude while working in individual or with their classmates

**III. Teaching aids**

Textbook, posters, computer, projector

**IV. Procedure**

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| **Content** | ***Teacher’s activities*** | ***Students’ activities*** |
| **I,Warm up (5’)**  **Guessing game**  **II. Vocabulary**  ***Matching***  ***(10')***  **III. Grammar (15’)**  ***1. Circle the best answer:***  **IV. Communication . (10’)**  **1*. Role play***  **V. Consolidation**  *(3')*  **VI.Homework(2’)**  - Learn by heart vocabulary and structures.  - Complete the project of Unit 3  - Prepare next lesson: **Review 1** | - Divide the students into two big groups.  - Techer gives the definition of a community service or volunteer work.  ? Listen and say aloud the name of the community service or volunteer work  - Who has the quicker and correct answer will get one point.  - Teacher monitors and gets feedbacck.  - Run through the verbs in the box.  - Put one of the verbs/ phrases from the box. Match the verbs in blue with the correct words in the box.  - Work individually then compare with your partner.  - Teacher checks and confirms the correct answers.  - What are the differences between the past simple and present perfect?  - Choose the best option to complete the passage.  - Work individualy then compare the answers with your partner.  - Call on some students to give the answers.  ***2. Put the verbs in the past simple and present perfect***  - Get some students write their answers on the board.  - Give feedback  ***3. Finish the sentences below:***  - Ask ss to work in pairs to complete the sentences    -Ask ssto work in pairs in 5'  - Student A plays the role of a reporter. Student B talks about her/ his volunteer work. Interview the other about his/her hobbies.  - Teacher monitors and gives help.  - Ask some pairs to act out the interview.  Sum up the main content of the lesson.  **.** | - Listen and say out the name of the community service or volunteer work  Work individually  **Key:**  1. donate: food, books, clothing, blood  2. provide: evening lasses, food, care, books, education, clothing, attention  3. help: the community, homeless people, the elderly, the disabled  - Work individually  **Key:**   |  |  | | --- | --- | | 1. never  3. already  5. yesterday | 2. last week  4. yet |   Key:  1. has ever met 4. did Shakespeare write  2. visited 5. has she written  3. has visited  - pair work  Key:  1. the engine is very good  2. it is going to be cold this evening  3. she’s kind  4. they are not as lucky as we are  5. she works very hard to improve her teaching  Using the questions below:  1. When did you start working for your organization?  2. Why did you decide to volunteer?  3. What have you done so far with?  4. Was there anything that made you happy with your work last month?  - Work individually and identify your own any difficult and weak areas  - Answer individually  - Remember  - Listen and take note the assignments |

**Feedback:**

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