**WEEK 1:**

Date of preparation : 12/8/2019

Date of teaching :

 **PERIOD 2 : UNIT 1: MY HOBBIES**

**LESSON 1: GETTING STARTED**

**I. Objectives**

By the end of lesson, Ss will be able to extend and practice vocabulary and some structures related to hobbies

 - Knowledge: Present simple tense , V-ing (gerund) and vocabulary about the topic

 - Skill: Listen and read a conversation about hobbies in details

 - Attitude: Be confident to express their own hobbies

 **II. Teaching aids**

 Ss’ books, text books,computer and projector.

 **III. Procedures**

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| **Contents** | **Teacher’s activities** | **Students’ activities** |
| **I. Warm up: (5ms)** Brainstorming | - T write the words **hobbies** on the board and divides the class into two groups. The two groups use the different chalk-Ask students in each groups take turn to write their hobbies - The group with more and correct words is the winner - Introduce the new lesson  |  reading |
| **II. Presentation** 1. **New words**

-un**u**sual / ʌn’ju:ʒuәl/ (adj): khác thường- a piece of cake / ә pi:s әv keik/ (idom) : dễ - skate /skeit/ (v) : trượt pa tanh -arr**a**nge / ә’reinʤ/ (v) : sắp xếp -board game /b ɔ:d geim/ (n) trò chơi trên bàn cờ **2.Listen and read** ***a. True or false statements*** ***b.Answer the questions*** **3. Model sentences***1- Review “Present simple tense” and “Future simple tense”**2- Verb of liking + V-ing* | - Teacher elicits the words from students.- Read and ask Ss to repeat- Call some Ss to check- Correct Ss’ pronunciation mistakes\* Checking: Rub out and remember**\* Set the scene**- T asks Ss to look at the picture on page 8 and answer these questions:Can you guess who they are ?Where are they?What can you see on the shelf?- T writes the answer quickly on the board .- T introduces Elena -Nick's sister - T plays the recording***-*** Go through the sentences - T asks Ss to work individually to find out which sentences are true/ false -Ask Ss to share their answers- Give feedback ***-***Go through the questions - Ask Ss to work in pairs to ask and answer the questions - Call on some pairs to practice - Call two Ss to write the answer on the boards- Give feedback- Help Ss remind the usage and form of “Present simple tense” and “Future simple tense”- Elicit the structure from the dialogue: “I like collecting glass bottles” | - Try to guess the meaning of the new words- Listen to the T and repeat- Write down- Do as directed- Answer the questions by guessing - Listen and read then check the guessing **Key:**- They are Nick, Elena and Mi-They are at Nick and Elena's house - There are a lot of dolls on the shelf**Key:**1.T They go upstairs to her room . 2.T 3. F Mi's hobby is collecting glass bottles 4.F Her parents , aunt and uncle 5.T **Key:**1. She receives dolls on special occasions 2. No, they aren't3.She keeps them after using them4. No, she doesn't5. No, she hasn't |
| **III. Practice**1. Listen and repeat2. Matching **3. Complete the table** | Play the recording and let them practice- Have Ss work in pairs to match the words/phrases from 2 with the picture- Let them compare their answer with a partner - Get feedback and confirm the correct answer - Ask Ss to work in groups to complete the table- Give feedback  | - Answer T’s questions- Listen to the tape and repeat- Work individually- Work in pairs to discuss**Key:**1. playing boarding games 2. taking photos3. bird-watching4.cycling5.playing the guitar6. gardening7.cooking8. arranging flowers9. skating**Key:** **Cheap hobbies:** gardening, bird- watching, collects bottles....**Expensive hobbies** : Taking photos, playing the guitar, arranging flowers **Easy hobbies**: gardening, collecting bottles , playing board games s**Difficult hobbies** : playing the guitar, cooking, arranging flowers, skating..... |
| **IV. Production****5. Game : FIND SOMEONE WHO**  | **IV. Production****5. Game : FIND SOMEONE WHO** - Ask Ss how to complete the table, using " Do you like ..?" | - Take part in the game to complete the table  |
| **V. Consolidation**  | Recall about hobbies | -Listen and remember |
| **VI. Homework**  | - Explain the tasks for Ss- Learn by heart all the new words and structures.- Guide Ss how to do Ex B2,3 P5-Prepare: **A closer look 1**. | - Write down and take notes |

**Feedback:**

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**WEEK 1:**

Date of preparation : 12/8/2019

Date of teaching

 **PERIOD 3**

**UNIT 1. MY HOBBIES**

**LESSON 2: A CLOSER LOOK 1**

**I. Objectives**

By the end of lesson, Ss will be able topractice vocabulary related to hobbies how to pronounce the sounds **/ ə** / and **/ ɜ: /**

 - Knowledge: vocabulary related to hobbies and key to hobbies, sounds **/ ə** / and **/ɜ:/**

 - Skill: writing, speaking and listening skills

 - Attitude: develop social skill through some activities that ss like to do

 **II. Teaching aids**

 Ss’ books, text books, posters, computer and projector.

 **III. Procedures**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **I. Warm up****(3 ms)** |  Guessing hobbies from gesture- T calls one student goes to the board and uses gesture to express his/her hobby.-Other students guess what hobby is - The student with the correct guessing goes to the board to express his/her hobby - Introduce the new lesson  | - Take part in the game  |
| **II. Vocabulary**(20’)***1. Pre teach new words***- horse –riding /h ɔ:s raidiŋ/ (n): môn cưỡi ngựa - g**y**mnastic / ʤim’nӕstik/ (n): môn thể dục -m**e**lody /’melәdi/ (n): giai điệu**2. Matching** **Key:**1-i,d,e2-g3-b,c,j4-f,h5-c6-a **3. Fill in the blank in the sentences****4. Write down key words** **5. Game : THE KEYS TO MY HOBBY!** | - Elicit the meaning of each word- Read and ask Ss to repeat- Call the Ss to check and correct their mistakes- Check vocabulary : What and where - Have Ss read the action verbs in column A and match them with suitable words/phrases in column B.- A verb can go with more than one word/phrase.- Ask Ss to work in pairs- Give feedback -Confirm the correct answers -Have Ss read the action verbs in column A and match them with the suitable words/ phrases in column B. - Have Ss read all the sentences carefully to make sure they understand the sentences.**-** Ask Ss to work in pairsto do this activity.- Call 2 students to write their answers on the board- Give feedback -Confirm the correct answers ? What is a keyword - T models the way to locate keywords for " listening to music"- Ask Ss to work in group of 4 Ss to do this activity- Call on students in different groups to write the answers on the board- Give feedback -Confirm the correct answers - Ask Ss to work in group.- Each student thinks of a hobby and says keywords out loud.- The others try toguess what the hobby is by asking him/her questions : Is it…?- The group with the most points is the winner. | - Listen to the T- Try to guess the meaning of these words- Read in choral and then individual***-*** Do as directed- Ss work in pairs to compare their answers before giving teacher the answers.- Work in pairs , fill in each blank in the sentences with one hobby or one action verb from the box **Key :** 1. swimming. swim2. listen, listening to music3.plant. gardening4.catch. fishing5 painting, paints- A keyword helps us understand a text quickly.- Work in groups of 4 Ss to write down keywords -Ss work in group to play the guessing game.Eg: A: water, grow, flowers, vegetablesB: Is it gardening?A: Yes, it is. |
| **III. Pronunciation**(10’)**1. Listen and tick the words you hear. Repeat the words****2. Listen then put the words in the correct column** **3. Listen to the sentences and tick / ə** / and **/ ɜ: /**  | - Have some Ss read out the words first- Play the recording- Give feedback - Confirm the correct answers **-** T explains how to pronounce the sound **/ ə** / and **/ ɜ: /****Nguyên âm / ə /** khi phát âm, lưỡi hơi đẩy lên trên và hướng ra phía trước, là nguyên âm rất ngắn.**Nguyên âm / ɜ: /**là nguyên âm dài, và khi phát âm lưỡi ở vị trí thấp và miệng mở vừa.- Ask Ss to listen and put the words in the correct column - Play the recording again - Give feedback - Confirm the correct answers **-** Have Ss to work individually **-** Play the recording-Give feedback -Confirm the correct answers  | - Listen and tick the words they hear **Key :**- Listen to the teacher carefully and remember.- Listen and put the words in the correct column:

|  |  |
| --- | --- |
| **/ ə** / | **/ ɜ: /** |
| away answerneighbourcommon | burnbirthhurtheard |

- Listen to the sentences and tick /ə / or / ɜ :/

|  |  |  |
| --- | --- | --- |
|  | **/ ə** / | **/ ɜ: /** |
| 1 | √ |  |
| 2 | √ |  |
| 3 |  | √ |
| 4 | √ |  |
| 5 |  | √ |

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| **IV. Consolidation**  (2’) | **-** Recall some hobbies -How to pronounce the sounds**/ ə** / and **/ ɜ: /** | **-** Listen and remember |
| **V. Homework** (1’) | -Learn by heart all the new words and structures.- Guide Ss how to do E A1,2 B 5- Prepare: **A closer look 2** | - Write down the assignments |

**Feedback:**

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