Date of preparation:

Date of teaching:

Period: 55

**UNIT 7: RECIPES AND EATING HABITS**

**Lesson 1: GETTING STARTED**

**I. OBJECTIVES:**

**1. Knowledge:**

a. Vocabulary: prawns, salt, pepper, lemon juice, mayonnaise, celery, spring onions, wash, boil, combine, add, mix, chop, drain, peel

b. Grammar: review

c. Skills:listening and reading, reading and answering the questions, matching words with pictures, discussing, sentences completion, spoken interaction, playing games.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

- Cooperation: Assign the duty in team work, pair work, linguistic competence, cooperative learning and communicative competence

**3. Virtues:**

- Responsibility:Ss will have a good eating habit.

- Compassionate quality: Ss will be interested in cooking.

- Honesty: Ss will be able to give correct information as well as factual data.

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer, projector, plan.

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

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| **Teacher**’s **and students**’ **activities** | **Contents** | |
| **1. Warm up (5’)**  **Aim:** To attract Ss’ attention to the lesson and to lead in the new lesson  **Content:** Play a game brainstorming about ingredients using in the cooking and answer the questions.  **The result of the activity:** Students list ingredients using in the cooking.  **Procedure:** | | |
| **Teacher**’s **and students**’ **activities** | **Contents** | |
| T asks Ss some questions  Ss answer the questions  T assesses their duty and choose the winner  T introduces the lesson about the new lesson.. | **\* Game:** Make a list of ingredients using in the cooking  **\*Chatting.**  - What did you eat yesterday?  - What is your favourite food/ drink/ fruit?  - Can you tell me some food and drink you know? | |
| **2. Presentation (10’)**  **Aim:** Ss can know how to read some vocabulary words and its meaning about the ingredients of prawn salad and some verbs to prepare to cook the prawn salad.  **Content:**Students read the dialouge and answer the questions as well as.  **The result of the activity:**After answering the questions, Students understand how to make prawn salad.  **Procedure:** | | |
| **Teacher**’s **and students**’ **activities** | | **Contents** |
| T explains some vocabulary words about the ingredients of prawn salad and some verbs to prepare to cook the prawn salad.  Ss copy and repeat  T lets Ss listen to the tape  Ss listen to the tape  T asks Ss to read the conversation in pairs  Ss read the conversation in pairs  T asks the Ss to read the conversation again and do exercise  Ss do it individually  T asks them to compare their answers with their friends  T checks and corrects | | 1. **Listen and read**   **New words:**  - prawn (n): tôm  - ingredient (n): thành phần  - celery (n): cần tây  - spring onion (n): hành tươi  - mayonnaise (n): nước xốt ma-i-on-ne  - versatile (n): đa dụng  - drain (v): làm cho ráo  - peel (v) : gọt vỏ  - chop (v) : chặt  - starving (adj): đói  - steak pie (n): bánh bit tết  - fajita (n): món ăn của người Mê-xi-cô  **\* The ingredients of prawn salad**  prawns, salt, pepper, lemon juice, mayonnaise, celery, spring onions  **\* Preparing and cooking:**  wash, boil, combine, add, mix, chop, drain, peel  **a. Can you ­find a word that means:**  Key:  1. starter 2. versatile 3. drain  4. peel 5. chop 6. combine |
| **3. Practice (15’)**  **Aim:** Help Ssinteract a conversation about ways of preparing and making a prawn salad.  **Content:** Answer the questions and write down the name of dishes with the countries  **The result of the activity:** After answering the questions, students understand more about the reading text and famous dishes with each country around the world  **Procedure:** | | |
| **Teacher**’s **and students**’ **activities** | **Contents** | |
| T asks the Ss to do task 2.  Ss do it.  T asks them to compare their answers with their fiends.  T asks Ss to answer the questions in pairs without reading the dialogue again.  Ss answer the questions in pairs  T calls some pairs read the answers  And corrects and remarks  - Have Ss look at the pictures. Tell Ss that in the box are some dishes from different countries in the world. - Ask Ss to write these dishes under the pictures, and then compare their answers in pairs. Play the audio for Ss to check and repeat the answers.  - Have Ss work in pairs to discuss what country in the box is associated with each dish in **2**. Check and con­firm the correct answers.  - Tell Ss to complete the sentences with the names of the dishes in **2**. The complete sentences will give Ss information about these dishes. Call on two Ss to write their answers on the board. | Answer the questions and write down the name of dishes with the countries  **c. Answer the questions.**  *Key:* 1. Nick’s mum. 2. Because it’s simple and delicious. 3. In the summertime. 4. They are versatile, and you can use lots of different ingredients in a salad. 5. Nick’s mum boils and drains the prawns. Nick washes the celery, peels the prawns, and mixes the ingredients. Mi washes the spring onions, chops the celery and spring onions, and mixes the ingredients. 6. Because he is­ finding it difficult to wait for one hour  **2. Write the name of each dish in the box under** **each picture.**  **Key:**  A. Cobb salad  B. sushi  C. steak pie  D. fajitas  E. lasagne  F. mango sticky rice  G. beef noodle soup  H. curry  **3 a. In pairs, discuss which country from the** **box is associated with each dish in2.**  *Key:*  A. The USA  B. Japan  C. The UK  D. Mexico  E. Italy  F. Thailand  G. Viet Nam  H. India  **b. Fill each blank with the name of a dish in 2.**  *Key:*  1. lasagne  2. curry  3. steak pie  4. Fajitas  5. sushi | |
| **4. Further practice (10’)**  **Aim:** Ss can present how to cook how to prawn salad  **Content:** Make a presentation about how to cook how to prawn salad  **The result of the activity:** Students know how to make prawn salad on their own  **Procedure:** | | |
| **Teacher**’s **and students**’ **activities** | **Contents** | |
| Ss work in groups to present how to cook how to prawn salad  T asks them to present in front of the class.  Ss do it.  Teacher and students check the good points as well as improvements of each group and give marks for all of them | - Work in groups.  - 8 groups speak out in front of the class  Eg:  Hi every one! I am going to talk about cooking prawn salad.  In order to cook prawn salad, we need the ingredients: prawns, salt, pepper, lemon juice, mayonnaise, celery, spring onions.  Now, I will teach you how to cook  - wash the celery and spring onions  - boil the prawn until they are pink  - drain and peel them  - chop the celery and spring onions  - combine the prawn and celery in the bowl  - Add two tablespoons of mayonnaise, half a pepper and some lemon juice.  - Mix all the ingredients well.  - Add the spring onion on top.  - cover the bowl and leave it in the fridge for an hour.  - serve them | |
| One student review what’ve been learnt in the lesson  T summarizes again | **Consolidation (2’)**  Review the lesson | |

**3. Guides for homework (3’)**

- Talk about how to cook prawn salad.

- Learn new words/ workbook.

- Prepare: A closer look 1

**\* Feedback:**

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