*Week: Date of planning: ………………*

*Period: Date of teaching: ………………...*

# UNIT 7: **TELEVISION**

## Lesson 1: GETTING STARTED: What’s on today?

**I. Objectives:**

By the end of this Unit, students can use some vocabularies and structures to talk about some *famous children’s programs.***II. Language Focus:** *1. Vocabulary:* the items related to television.  
 *2. Structures:* The present simple tense.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, picture.

**V. Procedures:**

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| ***Teacher’s Activities*** | ***Ss’ Activities*** | ***Content*** | ***Time*** |
| - Ask Ss to look at the picture and answer somequestions about the picture | - Whole class | **\* *Warm-up*:**  -Who are they? What are they doing? Can you guess what they are talking about? ( Introduce) Are they talking about their *famous TV programmes*? | 5’ |
| - Write the title on the board and explain the meaning of “what’s on” and ask Ss to guess what the picture might show or what the conversation might be about.  - Ask Ss to share any recent experiences of their watching TV  - More explains new words and structures in listen and read.  -Play the recording. Ss listen and read. | - Listen  - Listen and repeat | **\* *Presentation*:**  **🕮 Vocabulary**  \*To be on (TV)  \*program  \*clip  \* channel  \* awful  \* intelligent  \*cool  \*stupid  \* TV schedule  Structures  \* conjunctions: ***and, but***  Eg: Tom is stupid, but funny | 10’ |
| Activity 3 : 1a  Ss work independently. Allow them to share answers before discussing as a class. Write the correct answers on the board  -Confirm the correct answers.  Activity 4 :1b  -Let Ss to find the adjectives from the conversation describing each character  - Get feedback  Activity 5 : 1c  - T supplements the list of adjectives  -Ask Ss if they know a program they have watched and comment on it by using an adjective by making yes no questions  (cartoon, movie, game show *who is millionaire,* discovery)  Activity 6  -Let Ss listen and repeat these new words in the box. Teacher explains new words  - Ask SS to work in group of four , look at the pictures and match it with the correct words.  - Get feedback. Then ask them to write the correct words under the pictures  Activity 7  -Ask ss to read the sentences carefully. They can ask teacher which words they don’t know.  - Ask them to do this exercise individually. They try to find the suitable words to complete the sentences  -Ss share their answers with a partner before giving T the answers.  -Confirm the correct answers. | - Pair-work  - Individual work  - Pair-work  - Listen and repeat.  - Individual work. | **\* *Practice*:**  **1a** Answer the questions  1- Laughing out loud - 2- VTV3  3-No, they aren’t  4- Because he is awful.  5- Tom is stupid, but funny  **1b**  **Mr Bean:** funny ,awful  **Tom**  : stupid, funny  **Jerry** : intelligent  **1c:** **Make Yes No questions with these adjectives**  - Is News program popular?  - Yes, it is  - Is News program funny?  - No, it isn’t  2**-Write the words under the pictures**  1- National television  2- News program  3- Local television  4- comedy  5- game show  6- animal program  3- **Find the suitable words to complete the sentences**  1- national  2- comedy  3- channels  4- competition  5- Cartoons  6- educational | 20’ |
| Activity 8  -Ask Ss to work in group of four. They will discuss which two things they like and which two things they don’t like about television.  - Get feedback and correct. | - Group-work | **\* *Production*:**  5- Discuss and make a list   |  |  | | --- | --- | | likes | Dislikes | | \*Many interesting programmes  \* Educational  \* Entertaining | Bad for eyes  Less active/ passive | | 7’ |
|  |  | ***\*Homework*:**  - Learn vocabulary by heart.  - Prepare next lesson  *(A closer look 1)* | 3’ |