*Week: Date of planning: ………………*

*Period: Date of teaching: ………………...*

# UNIT 7: **TELEVISION**

## Lesson 1: GETTING STARTED: What’s on today?

**I. Objectives:**

 By the end of this Unit, students can use some vocabularies and structures to talk about some *famous children’s programs.***II. Language Focus:** *1. Vocabulary:* the items related to television.
 *2. Structures:* The present simple tense.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, picture.

**V. Procedures:**

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| ***Teacher’s Activities*** | ***Ss’ Activities*** | ***Content*** | ***Time*** |
| - Ask Ss to look at the picture and answer somequestions about the picture | - Whole class | **\* *Warm-up*:**-Who are they? What are they doing? Can you guess what they are talking about? ( Introduce) Are they talking about their *famous TV programmes*?  | 5’ |
| - Write the title on the board and explain the meaning of “what’s on” and ask Ss to guess what the picture might show or what the conversation might be about. - Ask Ss to share any recent experiences of their watching TV- More explains new words and structures in listen and read. -Play the recording. Ss listen and read. | - Listen- Listen and repeat | **\* *Presentation*:****🕮 Vocabulary**\*To be on (TV)\*program\*clip\* channel\* awful\* intelligent\*cool\*stupid\* TV scheduleStructures\* conjunctions: ***and, but***Eg: Tom is stupid, but funny | 10’ |
| Activity 3 : 1a Ss work independently. Allow them to share answers before discussing as a class. Write the correct answers on the board -Confirm the correct answers.Activity 4 :1b -Let Ss to find the adjectives from the conversation describing each character - Get feedbackActivity 5 : 1c- T supplements the list of adjectives -Ask Ss if they know a program they have watched and comment on it by using an adjective by making yes no questions(cartoon, movie, game show *who is millionaire,* discovery) Activity 6-Let Ss listen and repeat these new words in the box. Teacher explains new words- Ask SS to work in group of four , look at the pictures and match it with the correct words.- Get feedback. Then ask them to write the correct words under the picturesActivity 7 -Ask ss to read the sentences carefully. They can ask teacher which words they don’t know. - Ask them to do this exercise individually. They try to find the suitable words to complete the sentences -Ss share their answers with a partner before giving T the answers. -Confirm the correct answers. | - Pair-work - Individual work- Pair-work- Listen and repeat.- Individual work. | **\* *Practice*:****1a** Answer the questions1- Laughing out loud - 2- VTV33-No, they aren’t4- Because he is awful.5- Tom is stupid, but funny**1b** **Mr Bean:** funny ,awful**Tom**  : stupid, funny**Jerry** : intelligent**1c:** **Make Yes No questions with these adjectives**- Is News program popular?- Yes, it is- Is News program funny?- No, it isn’t2**-Write the words under the pictures**1- National television2- News program3- Local television4- comedy5- game show6- animal program3- **Find the suitable words to complete the sentences** 1- national2- comedy3- channels4- competition5- Cartoons6- educational | 20’ |
| Activity 8-Ask Ss to work in group of four. They will discuss which two things they like and which two things they don’t like about television.- Get feedback and correct. | - Group-work | **\* *Production*:**5- Discuss and make a list

|  |  |
| --- | --- |
| likes | Dislikes |
| \*Many interesting programmes\* Educational\* Entertaining | Bad for eyesLess active/ passive |

 | 7’ |
|  |  | ***\*Homework*:**- Learn vocabulary by heart.- Prepare next lesson  *(A closer look 1)* | 3’ |