*Week: Date of planning: …………….*

*Period: Date of teaching: …………….*

**UNIT 8: SPORTS AND GAMES**

## Lesson 3: A Closer Look 2

**I. Objectives:**

By the end of this lesson, students can use the Past simple, use the Imperatives to tell Sb to do Sth or to give a direct order.

**II. Language Focus:**

*1. Vocabulary:* the lexical items related to the topic “Sports and Games”.

*2. Structures:* The Past simple tense.

Imperatives.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, pictures.

**V. Procedures:**

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| --- | --- | --- | --- | --- | --- |
| ***Teacher’s Activities*** | ***Ss’ Activities*** | | ***Content*** | ***Note*** | |
| Activity 1  -Have Ss review the simple past tenses : the usages, the formation of regular or Irregular verbs  Activity 2 :  -Ask Ss to work in pairs to give the answers.  - T observes/helps when necessary and corrects Ss’ mistakes.  Activity 3 :  - Ask Ss to do the task individually. T corrects their answer and may call on some Ss separately to say their answer for the class. T gives explanation if necessary.  - Then call some pairs to read the conversation with the correct verbs forms. Correct their pronunciation and intonation | | - Individual work  - Pair-work | **\* *Presentation*:**  **🕮 Grammar**  **Simple past tense**  \* We use the simple past tense to talk about the past actions  \* Formation:  REGULAR VERBS   |  |  | | --- | --- | | (+) | S + V- ED | | (-) | S+ didn’t + V (BI) | | (?) | Did + S+ V (BI) ? |   IRREGULAR VERBS   |  |  | | --- | --- | | (+) | S + V( column 2) | | (-) | S+ didn’t + V (BI) | | (?) | Did + S+ V (BI) ? |   Be - was/ were do - did  Have - has go - went  Win - won sit - sat  Eat - ate take -took  *Exercise 1 : complete the sentences with did, was or were*   |  |  | | --- | --- | | 1. were | 3. was – did – was | | 2. was | 4. did – were – did –was |   *Exercise 2 : Write the correct form of the verbs to complete the conversations*   |  |  |  | | --- | --- | --- | | 1. was | 2. didn’t do | 3. sat | | 4. watched | 5. went | 6. had | | 7. did | 8. visited | 9. ate | | 10. scored |  |  | | |  |
| Activity 4 :  -Ss take turns asking and answering about their last weekend. Some more able Ss can report to the class about one of their friends  Activity 5:  -T can ask Ss to give the rule for using each of the tenses they have learnt (the present simple, present continuous, and past simple).  - T writes Ss’ rules down on the board. Then T tell Ss that they are going to learn one more tense, the imperatives.  Activity 6:  -Ask Ss to work independently, writing down the answers  - Then ask them to check and the sentences aloud ( group works)  - Teacher goes around and correct the mistakes | | - Pair-work  - Individual work  - Individual work | **\* *Practice*:**  *3. Ask and answer questions about last week.*  **Imperatives**  *We use Imperatives to tell someone to do something or to give a direct order*  *Positive : V (BI) + ….. Chew it.*  *Negative: Don’t+ V (BI)+ …*  Don’t swallow it.  *4*. *Write sentences to tell your friends what to do or not to do*  Take your umbrella  Please don’t *litter*  Please hurry up.  …don’t *train* too hard.  *Put on* you coat | |  |
| **-** Ask Ss to work in pairs . Take turn telling  friends what to do or not to do at the gym  - T gives examples. Then ask SS to give some more. | | - Pair-work | **\* *Production*:**  *5. Tell friends what to do or not to do at the gym*  Put on your trainers= training shoes  Don’t litter.  Don’t eat or drink at the gym | |  |
|  | |  | ***\*Homework*:**  Prepare next lesson *(Communication)* | |  |