*Week: Date of planning: …………….*

*Period: Date of teaching: …………….*

**UNIT 8: SPORTS AND GAMES**

## Lesson 4: Communication

**I. Objectives:**

By the end of this lesson, students can talk about famous sport events or famous sportspeople.

**II. Language Focus:**

*1. Vocabulary:* the lexical items related to the topic “Sports and Games”.

*2. Structures:* The Present simple tense.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player.

**V. Procedures:**

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| --- | --- | --- | --- |
| ***Teacher’s Activities*** | ***Ss’ Activities*** | ***Content*** | ***Note*** |
| -Ask Ss to work in pairs and find the answers to the quizzes.  - Then get feedback and give the correct answers | - Pair-work | **\* *Presentation*:**  1- Answer the questions  1- There are 22 players.  2- It lasts 90 minutes.  3- They are held every 4 years.  4- No, there weren’t.( 2004, 2008, 2012)  5- A marathon is 42.195 kilometers long  6- they were held in Olympia in Ancient Greece)  7- Boxing does |  |
| **-** T Explains the difficult questions  -Ask Ss to ask answer the questions in pairs  - Get feed back  – Let them talk freely | - Pair-work | **\* *Practice*:**  *2. Interview your partner.*   1. What sports /games do you play in your free time? 2. What sports /games do you do at school? 3. Which sports / games do you like to watching on TV? 4. Do you think you are fit? Would you like to get fitter? 5. Is there any sport / game you’d like to learn to play well? 6. Can you name three famous sportspersons? |  |
| - Let Ss think about one of their favorite sportspeople. Try to draw a picture of him or her. Then talk about his/ her name; the sport he/ she play; his/her achievements/ why you like him/ her  -Ask SS to work in group of four. They try to talk about their character to your friends  - Ask SS to present in front of the class | - Group work | **\* *Production*:**  *3- Think about one of their favorite sportspeople then draw and talk him or her to their groups* |  |
|  |  | ***\*Homework*:**  - Write a paragraph to describe a sportsman in your notebook.  - Prepare the next lesson :  ***(Skill 1)*** |  |

*Experiments:*