*Week: Date of planning: …………….*

*Period: 71 Date of teaching: …………….*

**UNIT 9: CITIES OF THE WORLD**

## Lesson 3: A Closer Look 2

**I. Objective:**

By the end of the lesson sts can pronounce the souds /**əʊ**/ and /***ai*/** correctly in isolation and in context; use the lexical items related to the topic “ ‘Cities of the World’.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* The Past Simple

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Contents** |
| **I. Warm-up:(5’**)  - Check vocabulary in A closer look 1  - Ask ss to go to the board and write the adjectives.  - Check and have them repeat these words  **II. Presentation:(10’)**  - Ask sts to recall what Tom told Mai about in the conversation in Getting started.  - Ask sts to underline all the verbs in the present perfect tense.  - Use the Grammar box to help you explain that present perfect is used to show that one has had or has never had this experience.  - Provide the form of the present perfect.  - Notice the past particple.  - Ask sts to look for the original verb of the past participles in the conversation.  - Notice the use of “never” and “ever”.  - Have sts play a game: Write the list of verbs on the board. Divided sts into two groups and get them to the board and write the past participles of the verbs.  - Check and give mark for each team  - Have them repeat the verbs  **III. Practice:(18’)**  - Ask ss to read all the sentences and work in pairs to do exercise  - Ask ss to give the answer  - Ask ss to read all the sentences and work in pairs to do exercise  - Ask ss to give the answer  **IV. Further- practise: 5’**  - Ask ss to look at the picture and answer  *? Can you tell me what he does in the picture?*  - Ask ss to tell what Tom has done this week  - Ask ss to give the answer  - Use all the question in 5 to ask ss to find out one thing that everyone has done and one thing no one has done | - Go to the board and write  - Check and repeat  - Recall what Tom told Mai about in the conversation in Getting started.  - Underline all the verbs in the present perfect tense.  - Read the Grammar box  - Write  - Listen and remember  - Look for the original verb of the past participles in the conversation.  - Listen and remember  - Play a game  - Go to the board and write the past participles of verbs.  - Listen  - Repeat.  - Read all the sentences  - Go to the board and write the answer  - Read all the sentences  - Go to the board and write the answer  - Look at the picture and answer  *- reading book*  *- having breakfast*  *- getting good grade*  *- playing football*  - Listen and answer | **Unit 9: (Continued)**  Lesson 3: A closer look 2  **1. Listen again to part of the conversation. Pay attention to the present perfect.**  **\* GRAMMAR:**  Go watch  See be  Do take  Speak start  Write eat  read have  Visit take  **\* The present perfect tense.**  **Use :** We use the present perfect to describe our experiences  **Formation:** S + has/have + past participle  **Ex:**  **(+)** I have seen that movie ten times  She has watched TV for 30 minutes  (-) I haven’t seen that movie  She hasn’t watched TV  (?) Have you ever seen that movie?  Has she gone to HN?  **2. Put the verbs in the brackets in to the present perfect.**  1. has been  2. has been  3. has visited  4. has been  5. hasn’t been  **3. Put the verbs in the brackets in the correct for**  1. have you seen….I have seen…  2. go  3. have never been  4. clean  5. takes  6. has eaten  **4. Look at Tom’s webpage. Tell a partner what has he done this week**  1. He has read a book.  2. He has eaten “pho”.  3. He has played football.  4. He has got an A+.  5. He has washed his dog.  **5. Class survey**  **\*Homework**  - Complete the exercises into notebooks  - Prepare Communication. |