*Week: Date of planning: …………….*

*Period: 71 Date of teaching: …………….*

**UNIT 9: CITIES OF THE WORLD**

## Lesson 3: A Closer Look 2

**I. Objective:**

By the end of the lesson sts can pronounce the souds /**əʊ**/ and /***ai*/** correctly in isolation and in context; use the lexical items related to the topic “ ‘Cities of the World’.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* The Past Simple

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **Contents** |
|  **I. Warm-up:(5’**)- Check vocabulary in A closer look 1- Ask ss to go to the board and write the adjectives.- Check and have them repeat these words**II. Presentation:(10’)**- Ask sts to recall what Tom told Mai about in the conversation in Getting started.- Ask sts to underline all the verbs in the present perfect tense.- Use the Grammar box to help you explain that present perfect is used to show that one has had or has never had this experience.- Provide the form of the present perfect.- Notice the past particple.- Ask sts to look for the original verb of the past participles in the conversation.- Notice the use of “never” and “ever”.- Have sts play a game: Write the list of verbs on the board. Divided sts into two groups and get them to the board and write the past participles of the verbs.- Check and give mark for each team- Have them repeat the verbs **III. Practice:(18’)**- Ask ss to read all the sentences and work in pairs to do exercise- Ask ss to give the answer- Ask ss to read all the sentences and work in pairs to do exercise- Ask ss to give the answer**IV. Further- practise: 5’**- Ask ss to look at the picture and answer*? Can you tell me what he does in the picture?* - Ask ss to tell what Tom has done this week - Ask ss to give the answer- Use all the question in 5 to ask ss to find out one thing that everyone has done and one thing no one has done | - Go to the board and write- Check and repeat- Recall what Tom told Mai about in the conversation in Getting started.- Underline all the verbs in the present perfect tense.- Read the Grammar box- Write- Listen and remember- Look for the original verb of the past participles in the conversation.- Listen and remember- Play a game- Go to the board and write the past participles of verbs.- Listen- Repeat.- Read all the sentences- Go to the board and write the answer- Read all the sentences- Go to the board and write the answer- Look at the picture and answer*- reading book**- having breakfast**- getting good grade**- playing football*- Listen and answer | **Unit 9: (Continued)**Lesson 3: A closer look 2**1. Listen again to part of the conversation. Pay attention to the present perfect.****\* GRAMMAR:**Go watch See be Do take Speak start Write eat read haveVisit take**\* The present perfect tense.****Use :** We use the present perfect to describe our experiences**Formation:** S + has/have + past participle**Ex:** **(+)** I have seen that movie ten timesShe has watched TV for 30 minutes(-) I haven’t seen that movieShe hasn’t watched TV(?) Have you ever seen that movie?Has she gone to HN?**2. Put the verbs in the brackets in to the present perfect.**1. has been2. has been3. has visited4. has been5. hasn’t been**3. Put the verbs in the brackets in the correct for**1. have you seen….I have seen…2. go3. have never been4. clean5. takes6. has eaten**4. Look at Tom’s webpage. Tell a partner what has he done this week**1. He has read a book.2. He has eaten “pho”.3. He has played football.4. He has got an A+.5. He has washed his dog.**5. Class survey** **\*Homework**- Complete the exercises into notebooks- Prepare Communication. |