*Week: Date of planning: …………….*

*Period: 93 Date of teaching: …………….*

**UNIT 11: OUR GREENER WORLD**

**Lesson 7: Looking Back**

**I. Objectives:**

By the end of this lesson, students can review some vocabulary and grammar they’ve learn in unit 11.

**II. Language Focus:**

*1. Vocabulary:* the lexical items related to the topic “Our greener world”.

*2. Structures:* Conditional sentences – type 1

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, picture.

**V. Procedures:**

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| --- | --- | --- | --- |
| ***Teacher’s Activities*** | ***Ss’ Activities*** | ***Content*** | ***Note*** |
| - Ask SS to do this activity individually then compare their answers with a partner.  - Ask three Ss to go to the board, each writing a word web on the board. Elicit other words from Ss to add to the webs.  ***-*** Follow the example in the book, ask Ss to work in pairs to ask and answer questions about the 3Rs.  - Call on some pairs to act out their dialogues. Comment on Ss’ performance.  - Ask SS to do this activity individually then compare their answers with a partner. | - Individual work  - Pair-work  - Pair-work  - Individual work | **\* *Presentation*:**  **🕮 Vocabulary**  *1. Add more words to the word webs below.*  Key:   * Reduce: water, gas, paper, rubbish, electricity. * Reuse: envelope, can, light bulb, bottle, plastic bag. * Recycle: can, book, plastic box, plastic bag, newspaper.   *2. In pairs, ask and answer questions about 3Rs.*  Example:  A: Can we reduce water use?  B: Yes, we can.  A: How?  B: Don’t take a bath.  *3a. Complete the words or phrases.*  Key:   1. Deforestation 2. Air pollution 3. Water pollution 4. Noise pollution 5. Soil pollution   *3b. Matching*  Key:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1. b | 1. e | 1. a | 1. c | 1. d | |  |
| -Ask Ss to do the exercise individually. Then SS check their answers with their partner  - Get feedbacks and correct if necessary  - Ask Ss to do the exercise individually. Then SS check their answers with their partner  - Ask some Ss to write their answers on the board. Give feedback. | - Individual work  - Individual work | **\* *Practice*:**  **🕮 Grammar**  *4. Write the correct form of each verb in brackets.*  Key:   |  |  | | --- | --- | | 1. Is; will rise 2. Rises; will disappear 3. Reduce; will have | 1. Don’t have; will be 2. Are; will be |   *5. Combine each pair of sentences below to make a conditional sentence – type 1.*  Key:   1. If Ss recycle and use recycled materials, they will save energy. 2. If we use the car all the time, we will make the air dirty. 3. You will save electricity if you turn off your computer when you don’t use it. 4. People will stop using so much energy if they want to save the environment. 5. If you see a used can on the road, what will you do? |  |
| -Ask Ss to work in groups of four. One student interviews the other three group members and notes down their answers. Ask some Ss to report the results to the class. | - Group-work | **\* *Production*:**  **🕮 Communication**  *6. Work in groups. Interview three classmates and note down their answers. Share their answers with the class.*  Finished! Now you can……… |  |
|  |  | ***\*Homework*:**  - Do “project” on page 57.  - Prepare next lesson :  ***(Unit 12: Robots -***  ***Lesson 1: Getting Started)*** |  |