*Week: Date of planning: …………….*

*Period: 94 Date of teaching: …………….*

**UNIT 12: ROBOTS**

**Lesson 1: Getting Started – Robots and their work**

**I. Objectives:**

By the end of this lesson, students can know some vocabulary and structure to talk about the topic ‘robots’.

**II. Language Focus:**

*1. Vocabulary:* the lexical items related to the topic “Robots”.

*2. Structures:* *Could* for past ability.

*Will be able to* for future ability.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, picture.

**V. Procedures:**

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| --- | --- | --- | --- |
| ***Teacher’s Activities*** | ***Ss’ Activities*** | ***Content*** | ***Note*** |
| - Ask Ss to look at the picture and answer the questions.  - Write Ss’ answers to question 3 on the board.  - Play the recording.  - Ask Ss if their guesses on the board are correct. | - Answer.  - Listen and read | **\* *Presentation*:**  \*Questions:   1. Where are Nick and Phong? 2. What might be happening to them? 3. What are they going? 4. Have you have been to an exhibition? 5. Where and when? 6. What did you see? |  |
| - Ask Ss to work independently.  - Allow them to share answers before discussing as class.  - Write the correct answers on the board.  - Ask Ss to give their answers without reading the conversation again. Then ask them to read the conversation and check their answers.  - Confirm the correct answers.  - T asks SS to quickly match each activity with its picture.  - Play the recording for Ss to check their answers, pausing after each phrase and asking them to repeat chorally and individually.  - Demonstrate the game to the class first. Ask a more able S to help you. Then Ss play in groups.  - Have Ss work in pairs to do this activity. | - Individual work  - Pair-work  - Individual work  - Group-work  - Pair-work | **\* *Practice*:**  *1a- Read the conversation again. Answer the following questions.*  Key:   1. They could only do very simple things. 2. Yes, they can. 3. They will be able to do many things like humans. 4. No, they won’t.   *1b. find the four types of robots in the conversation. Write them under the correct pictures below.*  Key:   1. Teaching robots 2. Worker robots 3. Doctor robots 4. Home robots   *2. Match the activities with the pictures. Then listen, check and repeat the phrases.*  Key:  1. a 2. d 3.a 4. b  *3. Game: Miming*  Example:  A: What am I doing?  B: You’re doing the dishes.  A: Yes, that’s right. / No, try again.  *4. Look at the pictures. Tell your partner what you can or can’t so now.*  Example:  - I can play the guitar…  Can you think more? |  |
| - Ask Ss to go around the class asking the questions.  - When Ss finished the survey, ask Ss to report the results. | - T whole class | **\* *Production*:**  *5. Class survey*   * Can you play table tennis? * Can you do karate? * Can you play chess? * Can you so judo? * Can you play badminton? * Can you play computer game? |  |
|  |  | ***\*Homework*:**  - Practice the conversation.  - Prepare the next lesson *(A closer look 1)* |  |