**i-Learn Smart Start 1**

**Week:**  **Date of teaching:**

**Period: 1**

**GETTING STARTED**

**Lesson 1**

1. **Objectives:**

 By the end of this lesson, students will be able to say "Hello!" and "Goodbye!".

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

 **Vocabulary:** hello, goodbye

1. **Procedures:**

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| --- | --- | --- |
| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up (5’)** **Sing and Dance.** Play “i-Learn Smart Start” song (from YouTube) and make gestures following the lyrics, have students stand up and make the gestures | * Teacher – whole class
 |
| 25’ | **New lesson****A- Listen and point. Repeat. (10’)**CD1-Track 03: 1. Have students listen to each new word.
2. Have students listen to each new word and repeat all together and individually. Correct student’s pronunciation if necessary.
3. Arrange the flashcards on the board. Play audio and have students listen and point at the pictures in their books.
4. Play audio again and have students listen, repeat several times.
5. Change the order of the flashcards, point at them individually and have students say the words, correct pronunciation when needed.
6. Have students work in pairs, one points at the picture in the book and the other says the word.
7. TPR practice step 1: say the word and make the gesture/ sound all together according to the word.
8. TPR practice step 2: do the actions and students say the word accordingly.
9. TPR practice step 3: have students work in pairs, one would do the action, the other say the word.

**Activities: (*optional*)**- Option 1: Play "Heads up. What's Missing?" * Divide the class into two teams.
* Arrange the flashcards on the board and remove one card when students are not looking.
* One student from each team calls out the missing flashcard.

 - Option 2: Play the game “Who is faster?”. * Divide the class into groups.
* Arrange the flashcards on the board.
* Invite a student from each group to go to the board.
* Teacher says a word and the students run to tap the right card.

 **B. Listen and point. (8’)**1. Pre- listening: Introduce the situation.2. While- listening: * Play audio and have students look at the picture.
* Demonstrate the activity by pointing at the words.
1. While-listening: Play the audio again. Have students listen and repeat.

4. While-listening: Play audio again. Have students listen, repeat and point.5. Post- listening: Point at each word and have students call it out “hello/ goodbye.”1. **Now, sing a song. (7’)**

1. Play audio and have students listen.2. Play audio and have students turn to page 68.3. Play audio and have students sing the song as a whole class.4. Have some students sing in front of class. |  * Teacher – whole class/ individuals/ pair work/ group work
* Teacher – students in groups
* Teacher – students in groups
* Teacher – whole class
* Teacher – whole class
 |
| 5’ | **Wrap-up (5’)**Option 1: Review. Play the game “Matching”. * Write the words on the board.
* Have students read the words on the board.
* Give students flashcards.
* Have students match the flashcards with the words on the board and call out the words.

Option 2: Review. Play the game “Lips read”. * Teacher says a word silently.
* Students say that word loudly.
 | * Teacher – whole class/ students
* Teacher – whole class
 |

**Week:**  **Date of teaching:**

**Period: 2**

**GETTING STARTED**

**Lesson 1**

**I. Objectives:**

 By the end of this lesson, students will be able to say “hello” and “goodbye”.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** hello, goodbye.

**IV. Procedures:**

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| --- | --- | --- |
| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up & Review***(This step can be skipped when periods 1 and 2 are taught in only ONE session.)*- Option 1: Review. Play the game “Flash look and say”. * Teacher shows a flashcard quickly.
* Students say that word.

- Option 2: Review. Sing. * Play audio Part C and have students sing the song.

- Option 3: Sing and Dance. Play “i-Learn Smart Start” song (from YouTube) and make gestures following the lyrics, have students stand up and make the gestures | * Teacher – whole class
* Teacher – whole class
* Teacher – whole class
 |
| 25’ | **New lesson****D- Role-play. (10’)****Practice (optional)**1. Say a name to the class.2. Have students practice the structure using the name.3. Repeat with other names. E.g. Teacher: "Bill"  Class: "Hello, Bill."**Role-play:**1. Divide the class into pairs.1. Have pairs practice the conversations and swap roles.

3. Have some pairs demonstrate the activity in front of the class.**E- Say. (10’)**1. Divide the class into groups of four.2. Have students take turns saying “Hello!” and “goodbye!” to their friends.3. Have some groups demonstrate the activity in front of the class.**Activity: (5’) (*optional*)**Say “Hello!/Goodbye!”* Go around the class, say “Hello!/Goodbye!” to students, one by one, and have them say “Hello!/Goodbye!”
* Then have students say “Hello!/Goodbye” to their neighboring friends.
 | * Teacher – whole class
* Teacher – students in pairs
* Teacher - students in groups
* Teacher - individuals/ Students - students
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| 5’ | **Wrap-up**- Option 1: Review. **Jump to say yes.*** Ask the children to stand by their desks.
* Hold up a flashcard from the vocabulary set (*hello/goodbye*) and say a word.
* If the word is the same as the flashcard, they jump. If it isn’t, they stand still.
* Alternatively, ask children to put their hands up if the word and the flashcard are the same.

- Option 2: Review. What is the missing letter?* Have students look at the flashcards and call out the words.
* Write them on the board.
* Erase 1 or 2 letters of each word.
* Have a student go to the board.
* Show a flashcard and have that student call out the word and say the missing letter(s).
* Repeat the activity with other students.
 | * Teacher - whole class
* Teacher - students
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