

**LESSON PLAN**  
**Unit 2: Family - Culture Lesson 4.3**  
**Period: 12 / Total: 14 - Week:8**

**I. Objectives:**

By the end of this lesson, students will be able to:

- Review the words and phrases related to *Pets*.

Vocabulary: *dog, cat, fish, bird*

Model sentences: *My family pet is a cat. I love my cat.*

- Write about the family pet.

- Form competences:

\* General competences:

+ Self-control and independent learning: read a text about the family pets.

+ Communication and collaboration: work in pairs or groups to talk about the family pets.

+ Critical thinking and creativity: forming ideas to write and talk about the family pets.

\* Language competences: Reading, Writing, Speaking.

- Form attributes:

+ Kindness: love their pets.

+ Diligence: work hard to complete all the tasks.

+ Honesty: play fair.

**II. Teaching aids:**

- Teacher's aids: Tiếng Anh 3 i-Learn Smart Start Student's Book and Teacher's book, Flashcards, Wordcards, poster, DCRkk= on Eduhome, Projector, PowerPoint slides

- Student's aids: Student's Book, Workbook, Notebook, photos or pictures of pets.

**III. Teaching procedures:**

Time	Content	Teaching methods and activities		Materials
		Teacher's activities	Students' activities	
2 mins	<p><b>1. Warm up:</b>  <b>Game: Pass the Cards</b>                      *Aims: To get Ss review the words and structures.</p>	<ul style="list-style-type: none"> <li>- Greet class and teachers.</li> <li>- Introduce the lesson.</li> <li>- Explain the game's rules: Students pass the flashcards to the next friends when the music is playing. When the music stops, they share their like/love to the pets in the flashcard.</li> <li>- Have students play the game in 2 groups</li> <li>- Give compliments.</li> </ul>	<ul style="list-style-type: none"> <li>- Greet teacher.</li> <li>- Listen.</li> <li>- Play the game.</li> <li>- Listen.</li> </ul>	Slides Flashcards Song

3' mins	<p><b>2. Presentation:</b>  <b>Game: Find the words</b>            *Aims: To introduce the topic of the lesson.</p>	<ul style="list-style-type: none"> <li>- Stick a house poster on the board.</li> <li>- Ask students what it is?</li> <li>- Have class say the words on the roof "Family pet". Explain.</li> <li>- Tell students that they're going to play a game with wordcards.</li> <li>- Explain the rule: One student does the action, the other find the correct wordcard.</li> <li>- Have students play the game.</li> <li>- Have students to say the animal words one more time.</li> <li>→Lead-in the topic: family pet.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer.</li> <li>- Say.</li> <li>- Listen.</li> <li>- Listen.</li> <li>- Play the game.</li> <li>- Say.</li> <li>- Listen.</li> </ul>	Poster Flashcards Wordcards
	<p><b>Linh's picture</b>            *Aims: To help the students get some general information about the reading.</p>	<ul style="list-style-type: none"> <li>- Have students look at Linh's picture. Elicit the picture from students.</li> <li>- Give students some keywords from the text (Mimi, 9, black and white). Ask students to guess some information using those keywords.</li> </ul>	<ul style="list-style-type: none"> <li>- Answer.</li> <li>- Make guesses.</li> </ul>	Slides
10 mins	<p><b>3. Practice</b>  <b>E. Reading</b>            *Aims: To practice reading the text about the family pet.  <b>E1. Read and circle True or False.</b></p>	<ul style="list-style-type: none"> <li>- Have SS watch a video.</li> <li>- Check students' guesses by asking some questions about Linh's pet.</li> <li>- Tell students to do task E1.</li> <li>- Model the first sentence.</li> <li>- Have students to read and circle T/F individually.</li> <li>- Ask students to check in pairs.</li> <li>- Ask a student to be the monitor. Check as a class.</li> </ul>	<ul style="list-style-type: none"> <li>- Watch video.</li> <li>- Answer</li> <li>- Follow teacher's instruction.</li> <li>- Do the task individually.</li> <li>- Check in pairs.</li> <li>- Follow the monitor's instruction.</li> </ul>	Video DCR Slides True/ False tags
	<p><b>E2. Circle Linh's pet.</b>            *Aims: To summarise the text</p>	<ul style="list-style-type: none"> <li>- Set the scene: <i>Linh can't find her pet. We need to help her.</i></li> <li>- Explain the game: if the students see Linh's pet, they have to say "STOP!"</li> <li>- Have students play the game.</li> <li>- Have students circle Linh's pet in the book.</li> <li>- Check as a class.</li> </ul>	<ul style="list-style-type: none"> <li>- Look and listen.</li> <li>- Follow teacher's instruction.</li> <li>- Play the game.</li> <li>- Circle.</li> <li>- Check.</li> </ul>	Slides
20 mins	<p><b>4. Production:</b>  <b>F. Write about your pet</b>            *Aims: To help SS practice writing skills.</p>	<ul style="list-style-type: none"> <li>- Tell students that they're going to write about their pets.</li> <li>- Ask them to recall what they remember about Linh and her pets.</li> <li>- Guide students to outline main ideas: family members, types of</li> </ul>	<ul style="list-style-type: none"> <li>- Listen.</li> <li>- Answer.</li> <li>- Listen and look.</li> </ul>	Slides SB Wordcards

	<p><b>Game: Mix and match</b> *Aims: To help SS have ideas about the outlines.</p>	<p>pets, pet's name, pet's age, pet's color. - Tell students that they're going to play a game: match the words with the correct information. - Have students play the game in 2 groups of five. - Check as a class and praise the best team. - Ask students to make sentences.</p>	<p>- Play the game.  - Make sentences.</p>	
	<p><b>Design a new pet</b> *Aims: To help SS collect ideas for writing.</p>	<p>- Tell students that they're going to design a new pet. - Model the activity. - Have ss work in 4 groups, using handouts. - Have some groups report.</p>	<p>- Listen.  - Look and listen.  - Work in groups. - Report.</p>	Slides Handouts
	<p><b>Write about your pets.</b> *Aims: To help SS practice writing skills.</p>	<p>- Tell students that they're going to write about their pets. - Model the activity. - Have students write in 2 minutes. Offer help if necessary. - Check some students' writing. Ask others to comment.</p>	<p>- Listen.  - Look and listen.  - Look and give comments.</p>	Slides Handouts Classpoint
	<p><b>G. Talk about your pets</b> *Aims: To help them talk about their family pets.</p>	<p>- Tell students that they're going to talk about their pets. - Recall some ideas that students can talk about their pets. - Have students talk in pairs, using photos or pictures. - Call some pairs to present in front of class. - Have others give comments and make questions (if any). - Give feedback.</p>	<p>- Listen.  - Answer.  - Pairwork.  - Some pairs present. Others give comments.</p>	Slides Students' pictures or photos
5 mins	<p><b>5. Consolidation:</b> *Aims: To summarize the lesson</p>	<p>- Ask students to sum up what they have learnt. - Ask students to write about their pets in SS and share on the padlet. - Ask Ss to prepare Unit 2 – Review and Practice on page 36.</p>	<p>- Follow their teacher's instructions.  - Prepare the new lesson.</p>	Slide lessons

**IV. Feedbacks (optional):**

.....  
.....